1. **Identify gaps. Where are they doing well? Where could they improve?**
2. Carbon:

Need to improve the pace in developing the strategy and should implement the necessary plans and actions as soon as possible as carbon emissions have direct impact in altering our climate, this should be of highest priority and the sooner it is being started it is better because it is going to consume pretty good amount of time.

1. Energy:

Need to prepare report on energy consumption one more time and assess properly as it evidently mentions out that the decline in the usage of the energy is due to impact of covid.

And talking about the solar energy there needs to be monitoring of how the excess amount of solar energy being produced is made use of.

Students should be educated on the solar plant installation and its *maintenance* more importantly and they should be made to visit the installation points or sites for practical experience.

1. Transport and Travel:

Air travelling needs to be cut down whenever and wherever necessary and more inclusion of virtual meetings need to be practiced and enjoyed.

Proper analysis to be made on single occupancy car trips.

With the increasing curriculum and syllabus to be covered by students, focus of students as well as staff is completely concentrated over studies and worrying for their career, Active transport or Active mobility (cycles, skates, skateboards, walking, jogging etc) to be inculcated by the students and staff to maintain good health and as well as commute to university. See if providing FREE\* healthy breakfast to people who does or use Active transportation. Rewarding people for something they do, does motivate them. Because they have to concentrate on studies and as well as asked to maintain all these disciplines will tire them out, so its good thing that they are rewarded.

Survey to be made on whether rewarding students and staff for making use public transportation would result in others members doing the same. Ask students staying far away from the university to stay nearer to the campus and provide housing for the staff members inside the campus.

1. Water:

Necessary construction are need to be made on the existing buildings to capture rainwater and Centralized collection of harvested rainwater needs to be done.

50% of Harvested rainwater needs to be completely used for gardening purpose. And rest 50% for the type of usage.

1. Waste:

Not just controlling the waste but also segregation of waste to the homogenous material level needs to be done and re-usage of the waste where ever possible needs to be done. Students must be educated on waste management and students must be given task to create something unique from the waste.

1. Biodiversity:

Campus should be covered with oxygen rich plants which have capacity to convert the amount of carbon dioxide produced in the campus by providing fresh air to the surroundings.

Students must take active participation in planting trees, and there should also be presence of indoor plants in classrooms and hallways.

Tree management plan should be enforced immediately.

Instead of building artificial shades, shade needs to be provided by trees.

Spray sprinklers need to be put up on trees and potable water needs to be used via sprinklers create an artificial rainfall on each trees which are bigger in size.

1. Procurement:

Procurement education is an important aspect indeed it also teaches students on how to make a value purchase and not waste money on materialistic stuff.

There must also be inclusion of procurement of guaranteed recycled items where eve necessary.

1. Built environment:

Development needs to pace up in this particular aspect, proper architecture and engineering to be made use on constructing buildings to make them naturally cool thereby reducing the usage of air conditioners and fans which in turn will reduce the consumption of electricity. And this minimally required electricity can be made use from the installed solar panels making the whole buildings more sustainable.

Indoor plants needs to be placed to make the buildings and floors more natural and fresh feel reducing the usage of artificial room fresheners if necessary.

It is said that walking among trees and plants will reduce the stress, so why not place pots in the corridors and walkways.

1. Climate Adaption and Resilience:

Immediate actions need to taken in this particular domain. Updating on emergency communications and alert system is must do thing.

Disaster management classes to be held on regular intervals.

If the university is not sure on how to implement actions in this domain, it is atleast better to get involved and initiating experimental practices to access properly on the matters.

1. Education for sustainability:

Making use of display screens and displaying pictures or videos to create awareness among students and staff and also displaying regularities to force students to incorporate good practices rather than making them sit through lectures. constantly reminding them where ever they roam on campus.

The client’s undergraduate degree must include more practical practices and experiments rather than just lectures, curriculum must consist of 70marks on practical and 30marks on theoretical knowledge.

1. Research for sustainability:

Research does take time so no comments.

1. **How does this client compare with clients in the same industry?**

Ranking of the client’s university seems pretty average. Needs lot of improvements to be made in all domains to rise to top.

1. **What are the client’s top-five challenges? (Think of areas where they are underperforming.)**
2. climate adaptation and resilience.
3. Built environment.
4. Transport and travel.
5. Biodiversity.
6. Carbon.

**4. In the context of the top-five sustainability issues for this client, based on the content identified in Task 1, what are the client’s top-two sustainability priorities?**

Top two sustainability priorities would be:

1. Energy and Emissions.
2. Built environment or sustainable buildings and communities.